



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## Overview of LCAP

2020-21 through 2021-24

Board of Education Meeting

LCAP Public Hearing: June 14, 2021

Mr. Ruben Frutos, Interim Superintendent

Renée Jeffrey, Director, K-5 Schools and Innovative Programs



# Presentation Purpose

- Highlight how feedback/input was solicited from parents, teachers, school staff and students
- Review new LCAP Goals and key services in the LCAP for 2021-22
- Outline next steps in the approval process



# Stakeholder Input for New LCAP

## Stakeholder Input

Staff Surveys

Student Surveys

Parent Surveys

Parent Presentations at Each School Site (new)

EL PAC/DELAC

PAC

LCAP Committee

Recording with Link to Survey on PUSD Website (new)

Student Focus Group (new)

Consult with SELPA

Public Hearing at School Board Meeting



## PUSD Updated LCAP Goals

- Develop a College and Career Culture
- Support High Quality Teaching and Learning with State Standards
- Create Positive School Climate and Environments Conducive to Learning
- Develop Parent and Community Partnerships

**Goals are in complete alignment with PUSD Strategic Plan**



## Develop a College and Career Culture

- Career Technical Education Programs (CTE)
- Mathematics, Engineering, Science, Achievement (MESA)
- Linked Learning
- Project Lead the Way
- College Counselors and Career Centers
- AVID
- Free PSAT test and preparation classes



## Develop a College and Career Culture

- College Field Trips
- Advanced Placement (AP) Classes
- Odyssey High School
- Summer School
- GATE Program
- Plan Theme-Based Schools



## Support High Quality Teaching and Learning with State Standards

- Lead Teachers to support instruction at each school
- Professional Development
- New Teacher Induction Program
- Curriculum Specialists to develop and support instruction and assessments
- Transitional Kindergarten (TK) and Preschool Classes
- Coaching for new administrators
- Co-teaching in grades 6-12
- Support to increase Visual and Performing Arts (VAPA)



## Support High Quality Teaching and Learning with State Standards

- Music and PE teachers at elementary schools
- After school sports for middle schools
- Web-based programs to support students, teachers, and parents
- 1:1 devices
- Core textbooks and library books
- School-based interventions for academics and behavior
- Instructional Technology Team





## Create Positive School Climate and Environments Conducive to Learning

- Base level of staffing, maintenance, and operations
- Deans, Counselors, Behavior Specialists, Social Workers
- Curriculum to support social emotional learning
- Professional development and coaching
- Programs to support social emotional learning and connectedness – WEB and Link Crew
- Case Carriers to support Foster Youth and Homeless Students



## Create Positive School Climate and Environments Conducive to Learning

- Nurses
- Attendance Specialist
- Saturday School
- Site-based incentives and activities
- Technology security and communication systems



## Develop Parent and Community Partnerships

- Parent classes supporting college entrance requirements, career opportunities, and wellness
- Parent training on college readiness software
- Parent informational sessions and classes
- Parent liaisons (proposed)



## Spotlight on New Actions

- Begin planning process for Theme-Based Schools to improve student opportunities
- Develop Multi-tiered System of Supports with district-wide common assessment to address learning loss and increase intentional teaching
- Proposed additional social workers to support social emotional needs of students at each school
- Proposed parent liaisons to connect home and school, support parent education sessions
- Increase parent outreach and education presentations



## Timeline: Next Steps

- Public Hearing - June 14
- Board Approval of LCAP - June 28
- Submit to LACOE for final approval – within 5 days of approval
- Begin implementation and next LCAP process